Software for Intervention of Speech Sound Disorder in Hindi and English

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Abstract. Speech sound disorders (SSD) significantly affect language development, particularly in non-native or multilingual environments like India. While traditional methods have been useful, they often lack the flexibility, accessibility, and personalized approach that modern technology can offer. This research proposes the development of a web-based application designed to intervene in speech sound disorders for Hindi and English speakers. The software will incorporate speech recognition, interactive feedback, and progress tracking, tailored to individual needs. Features include audio analysis, visual cues, and personalized phonetic exercises for improving pronunciation and speech clarity. The platform will support speech assessments, provide customized corrective exercises, and offer detailed performance reports, aiming to enhance learning outcomes for users of all ages and linguistic backgrounds.

Keywords. Speech Sound Disorders, Hindi, English, Speech Recognition, Web Application, Phonetic Exercises, Progress Tracking.

1 INTRODUCTION

Speech sound disorders (SSD) in children and adults can hinder effective communication, often leading to social isolation and academic challenges. In regions like India, where bilingualism or multilingualism is common, speech therapy often becomes more complex due to the variability in phonetic systems across languages. Traditional speech therapy interventions, though effective, are often inaccessible due to geographical, financial, and time constraints. This research proposes a digital intervention for speech sound disorders, specifically designed for Hindi and English speakers. By leveraging speech recognition technologies and providing personalized phonetic exercises, this software aims to support individuals in improving their speech and language skills. The platform also includes detailed performance analytics to track progress and ensure effective intervention.

2 USER - CENTERED DESIGN

A user-centered design approach was followed, ensuring that the application addresses the specific needs of individuals with speech sound disorders. The initial phase included surveys and interviews with speech therapists, caregivers, and users of various age groups to understand their challenges and expectations. This feedback guided the development of core features such as personalized phonetic exercises, speech analysis, and real-time feedback.

2.1 Development Framework

The application was developed using an agile software development methodology, enabling iterative testing and continuous improvement. The technology stack includes:

Frontend: React.js for creating a dynamic, user-friendly interface.

Backend: Node.js and Express.js for managing requests and server-side operations.

Database: MongoDB for storing user profiles, speech analysis data, and progress reports.

Speech Recognition: Integrated APIs for speech-to-text conversion, analysis, and comparison against standard phonetic models.

AI & Machine Learning: Applied for analyzing speech patterns, detecting errors, and suggesting corrective exercises.

2.2 Data Collection and Analysis

Data was collected from user interactions with the application, such as session logs, completed exercises, and performance results. This data helped refine algorithms and improve the platform's ability to provide accurate, personalized feedback. User surveys and interviews were also conducted to assess the effectiveness of the intervention and user satisfaction.

2.3 Data Collection and Analysis

The design and features of the software are based on existing evidence from the fields of speech-language pathology and educational technology. Features like real-time feedback, audio playback, and phonetic exercises are grounded in clinical practices for improving speech sound accuracy and fluency.

2.4 Community Engagement

The application encourages community engagement by integrating a feedback mechanism that allows users to share experiences and provide suggestions. A community forum for speech therapists, caregivers, and users helps share best practices, fostering a collaborative learning environment.

3 THEORY AND CALCULATION

3.1. Theory

The theoretical framework for this research is grounded in Speech-Language Pathology Theory and Digital Education Frameworks. The former highlights the importance of structured interventions to correct speech sound disorders, while the latter emphasizes the effectiveness of digital tools in delivering personalized education and therapy.

Speech-Language Pathology Theory: SSDs require targeted therapy, which is often most effective when tailored to the individual's phonetic and linguistic needs. Digital Education Frameworks: Digital platforms, especially those involving speech recognition and AI, provide an innovative way to deliver consistent, personalized interventions for SSDs.

3.2 Calculation

To evaluate the software's effectiveness, several metrics and analyses are planned:

1. Performance Metrics:

Accuracy of Speech Recognition:

Method: The accuracy of speech recognition will be calculated by comparing the recognized text against a pre-defined phonetic model. The error rate will be computed as the percentage of misrecognitions.

Expected Outcome: The goal is to achieve a recognition accuracy of over 85% for common phonemes in Hindi and English.

2. User Engagement Assessment:

Method: Progress will be measured by tracking the number of exercises completed, improvement in phonetic accuracy, and consistency over time.

Expected Outcome: Users should show measurable improvement in their ability to pronounce target words and sounds correctly.

3. Engagement Metrics:

Method: Engagement will be measured by analyzing login frequency, session duration, and feature usage (e.g., speech assessments, exercises).

Expected Outcome: Higher engagement is expected to correlate with better speech outcomes.

4 RESULTS AND DISCUSSION

4.1 Results

Preliminary testing of the software has shown that users, particularly those in early stages of speech development, exhibit significant improvements in both phoneme accuracy and speech fluency. Key outcomes include:

Improved Speech Clarity: Users demonstrated a noticeable improvement in the clarity of their speech after practicing with the application.

Engagement with Features: The majority of users consistently used speech analysis and feedback tools, showing a high engagement level.

4.2 Discussion

The results suggest that the software effectively supports the improvement of speech sound disorders in Hindi and English. Key discussions points include:

User Autonomy: The application provides users with control over their learning pace, making it adaptable to individual needs.

Cultural Considerations: The software's design takes into account the linguistic and cultural variations in pronunciation between Hindi and English speakers, ensuring it is effective for bilingual populations.

Potential Challenges: There are challenges related to varying degrees of user familiarity with digital tools, especially among older users or those with limited access to technology.

5 Conclusions

This research demonstrates that a web-based application can significantly enhance speech intervention for individuals with speech sound disorders in both Hindi and English. By leveraging speech recognition,

personalized exercises, and progress tracking, the software empowers users to take charge of their speech development. The initial results indicate that the software is effective in improving speech clarity, and user engagement suggests a positive reception of the platform. Future work will focus on expanding features, improving speech recognition accuracy, and incorporating more languages.

6 Declarations

6.1 Study Limitations

The research team reports no significant limitations in the current study regarding the platform's design, features, or initial testing outcomes. However, some potential limitations are acknowledged for future consideration:

Scalability: While the platform performed well in preliminary testing, future challenges may arise as the user base expands. The infrastructure may need additional resources and optimizations to handle a larger volume of users, particularly for speech recognition and data processing tasks.

User Adaptation and Digital Literacy: Successful adoption of the software by users, particularly those with speech sound disorders, may be influenced by their comfort and familiarity with digital tools. Additional support, such as user tutorials or training sessions, may be necessary to ensure widespread and effective use of the application.

Data Privacy and Security: Although secure authentication and encrypted data storage are in place, safeguarding sensitive user information will be critical as the platform scales. Further investment in cybersecurity measures and regular updates will be necessary to ensure data integrity and maintain user trust.

6.2 Funding Source

The study was conducted without external funding. All resources and support for the project were provided internally by Anurag University's Department of Computer Science and Engineering. The absence of external funding ensures the objectivity of the study, with no financial stakeholders influencing the research outcomes or the development goals of the software.

6.3 Acknowledgements

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6.4 Competing Interests

The authors declare no competing interests. There are no conflicts, financial or otherwise, that could have influenced the research outcomes or the presentation of findings. The absence of competing interests ensures that the research was conducted with transparency, integrity, and an unbiased focus on improving speech sound disorder interventions through digital tools.

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